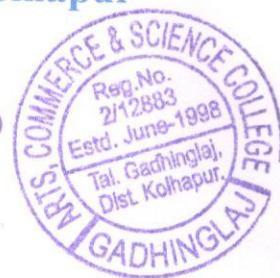


Arts, Commerce and Science College, Gadhinglaj, Dist. Kolhapur

Department of Political Science

Specific Programme and Course Outcome (BA Sem I to VI: 2023-24)



Specific Programme Outcome (BA Political Science)

Student seeking admission for a specific programme of B.A. Political Science are expected to imbibe the following quality which helps them in future to achieve the expected goals.

- a. Student will become specialised in the discipline of Political Science
- b. Student will become an active member of Political Party, Pressure group or social organization
- c. Students can pursue a career in law
- d. Students can do career in the field of journalism especially in socio-political affairs
- e. Students will able to become a political analyst
- f. Students will able to become political leader
- g. Students can will do career in civil services
- h. Students will able to do quality research work in the field of Political Science

B. A. Part I Semester I (CBCS)

Political Science from June, 2022 Onwards

Paper I--- Introduction to Political Science

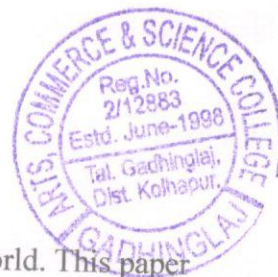
Preamble: This is an introductory paper deals with basic concepts in Political Science. It also emphasizes on disciplines, sub disciplines in Political Science as well as organs of State and types of Democracy etc. The course will be useful for students to understand human values such as liberty, equality, Justice etc.

Course Outcomes: The student will able to

- CO – 1 Acquire domain Knowledge
- CO – 2 Understand importance of Political Science
- CO – 3 Understand sub disciplines of Political Science
- CO – 4 Understand Concept of State and Democracy
- CO – 5 Understand Key Concepts of Political Science

B. A. Part I Semester II (CBCS)
Political Science from June, 2022 onwards

Paper II --Indian Constitution



Preamble: The Indian Constitution is largest written constitution in the world. This paper significantly opens up understanding of the Constitution and the Institutions in their historical and contemporary context. The paper emphasizes on development and making of Indian Constitution. This Course aims to explain Philosophy, Rights and Government machinery in the Indian Constitution.

Course Outcomes:

- CO1- The students will get knowledge about making and philosophy of Indian Constitution
- CO2- The students will become aware about Fundamental Rights
- CO3 - The students will become aware about Directive Principles and Fundamental Duties
- CO4- The students will understand about working of Legislature, Executive and Judiciary
- CO5- The students will understand about working and role of Judiciary

B. A. Part –I

Scientific Method (Compulsory) (Syllabus to be implemented from June 2022 onwards)

B. A. Part – I Scientific Method (Compulsory) June 2022 onwards

Preamble: The board of studies should briefly mention foundation, core and applied components of the course / paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advanced knowledge at examination level.

General outcomes of the course as applicable to the degree/ Subject- Paper concerned

1. To make acquainted with science
2. To impart value education
3. To explain the major teaching principles of causation
4. To discuss the major problem of scientific method
5. Explain the importance of Techniques of Social Research
6. Explain the importance of scientific method
7. To create awareness about Science and Technology among students with Scientific Method

B.A.II Political Science -Semester III

Discipline Specific Course (D7)

DSC (D7) Paper-III Political Process in India

Course Outcome:

- 1) Imparting knowledge of Political Process in India.
- 2) Understanding of approaches in Political Process of India.
- 3) Understand Voting Behaviour.
- 4) Getting knowledge about Election Commission, Party System, Communalism, Regionalism and Language.

B.A.II Political Science - Semester III

Discipline Specific Course (D8)

DSC (D8) Paper-IV Indian Political Thought Part –I

Course outcomes: The student will able to-

- 1) Understand the historical development of Indian Political Thoughts.
- 2) Understand the relevance of ancient ideas with present time.
- 3) Understand the trajectory of ideas on key Political questions and institutions of ancient Indian as developed by Kautilya.
- 4) Understand renaissance and reformation in India and the role of Mahatma Phule and Rajarshi Shahu Chhatrapati in it.
- 5) Understand the ideas of nationalism of Lokmanya Tilak.

B.A.II Political Science - Semester IV

Discipline-Specific Core Course (D35)

DSC (D35) Paper-V Local- Self Government in Maharashtra

Course Outcomes:

- 1) To Develop local leadership.
- 2) To create awareness of the local- self Government as well as developmental measures.
- 3) It will provide knowledge of the local – self Government in Maharashtra.
- 4) To understand the role of local-self Government as instrument to achieve rural and urban developmental goals.
- 5) Understand the Constitutional Provision of Local - Self Government.



B.A.II Political Science - Semester IV

Discipline-Specific Core Course (D36)

DSC (D36) Paper-VI Indian Political Thought – II



Course outcomes:

- 1) The student will get knowledge about the development of Indian Political thoughts.
- 2) Build up basic concepts like -Satya, Ahimsa, Satyagraha, Trusteeship and Sarvodaya of Mahatma Gandhi.
- 3) Students can understand about Secular Nationalism and Internationalism, Democratic Socialism and Mixed Economy of Jawaharlal Nehru.
- 4) Students will get ideas about critique of caste system, state socialism & Parliamentary democracy for Social and economic democracy of Dr. B. R. Ambedkar
- 5) Students can understand the different thoughts of M. N. Roy.

B.A. III- Political Science (CBCS) From June 2020

Semester - V Paper No. VII DSE E-76

Title: Political Theory

Course Outcome:

- 1) Getting basic knowledge of Political Theory
- 2) Understanding of approaches to Political Theory
- 3) Knowing Behavioural movement in Political Science
- 4) Acquiring knowledge about concepts of Power, Authority and Legitimacy



Semester - 5 Paper No. VIII DSE E-77

Title: Public Administration

Course Outcome:

- 1) Acquiring information about various concepts in Public Administration.
- 2) Getting knowledge about Organization, its Bases, Principles and Units.
- 3) Getting acquainted with the budgetary process in India.
- 4) Understanding the interface between citizens and Public Administration; and other agencies in society and Public Administration.

Semester – V - Paper No. IX DSE E-78

Title: International Politics

Course Outcome:

- 1) Getting acquainted with the concepts and dimension of International Politics.
- 2) To understand main theories of International Politics.
- 3) To know the working of international and regional organizations and the new world order that emerged after the end of cold war

Semester – V Paper No. X DSE E-79

Title: Comparative Politics

Course Outcome:

- 1) Students will be familiar with basic theory of comparative politics
- 2) Students be able to understand constitutionalism, federalism.
- 3) Students shall understand party system and pressure groups and its functioning.
- 4) Students shall understand classification of political parties and pressure groups

Semester – V, Paper No. XI DSE E-80

Title of the Paper: Western Political Thought – I

Course Outcome:

- 1) Students will get acquainted with the western tradition from Plato to Rousseau.
- 2) Students will understand the evolution of western Political idea.
- 3) Students will be able to study historical aspects of western state and society

B. A. Part III – Political Science - Semester – VI

Semester VI, Paper No. XII DSE E- 201

Title of the Paper: Modern Political Concepts

Course Outcome:

1. Student will know modern concepts such as Feminism, Multiculturalism, Environmentalism and Civil Society etc.
2. This will enable students to have comprehensive idea of contemporary scenario in political science.

Semester VI Paper No. XIII DSE E- 202

Title of the Paper: Politics and Movements in Maharashtra

Course Outcome:

- 1) Student will know the Political System of Maharashtra.
- 2) They will understand the process of formation of Maharashtra State
- 3) Student will know the movements, pressure groups and political parties in Maharashtra.
- 4) This will provide comprehensive idea of contemporary politics of Maharashtra.

Semester VI Paper No. XIV DSE E- 203

Title: Foreign Policy of India

Course Outcome:

1. Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.
2. This will provide comprehensive idea of foundation of Indian Foreign Policy
3. Student will come to know India's relation with super powers and neighbouring countries.
4. It will bring attention of the students towards the current national and international political situation and foreign policy.



Semester VI Paper No XV DSE E- 204

Title: Comparative Government (With special reference to UK & USA)

Course Outcome:

1. To familiarizes students with composition, functions, and law-making process of legislative bodies in UK and USA.
2. To introduce the students with execution process of laws in UK and USA
3. To introduce the Judicial System in UK and USA and procedure of adjudication
4. Students will understand the role of Pressure Groups in the Politics of UK and USA

Semester VI Paper No. XVI DSE E- 205

Title: Western Political Thought- II

Course Outcome:

1. The students will understand Political views of J. S. Mill, Karl Marx, Gramsci & Hannah Arendt
2. The students will get acquainted with various aspects of state and society with western perspective.

Dr. Anil D Patil (HoD)

APH

Shri. Dharmvir S Kshirsagar

[Signature]

[Signature]
I/C Principal

Art's, Commerce & Science Mahavidyalaya,
Gadhinglaj, Dist. Kolhapur.





Omkar Shikshan Prasarak Mandal
Arts Commerce and Science College, Gadhinglaj
Course and Programme Outcome
Department of Economics
Year 2023 - 24
B.A. Part - I
Choice Based Credit System, Economics Course – 1
Indian Economy – I, (June 2022 onwards)

Preamble:

This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavours to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Course Outcome:

1. Acquaint the students with Structure of the Indian economy and changes taking place therein.
2. Understanding population Problem of Indian Economy
3. Awareness regarding challenges before the Indian economy.
4. Able to formulate the strategy for economic development

Economics Course – 2 (June 2022 onwards)
Indian Economy - II

Preamble:

This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Course Outcomes:

1. Acquaint with the policies and performance of major sectors in Indian Economy.



2. Understanding the nature, scope, challenges and opportunities of economic reforms.
3. Awareness regarding causes of agrarian distress and remedies.
4. Understanding policy reforms regarding the industry and service sector.

SEMESTER- III

PRINCIPLES OF CO-OPERATION

Course – I GE (IDS)

(Implemented from Academic Year 2023 – 2024 onwards)

PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

OUTCOMES:

1. Recognize the nature of cooperative movement in India
2. Equip the long history of cooperative movement.
3. Identify the role of registrar and auditor in cooperative movement.
4. Analyze the importance of state aid in Cooperation.

SEMESTER -IV

CO-OPERATIVES IN INDIA

Course – II GE (IDS)

(Implemented from Academic Year 2023 – 2024 onwards)

PREAMBLE:

The cooperative movement as a long history of more than 100 years Indian cooperative structure is one of the largest networks in the world. The objective of this paper is to create awareness about the working of co-operatives on Rural and Urban area in India. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The

principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context. It also covers various cooperative institutions operating at the national level.

OUTCOMES:

1. Understand the nature of cooperative movement.
2. Analyze the Co-Operative Marketing in India
3. Highlight the progress of co-operative processing societies in India.
4. Identify the role of National Institutions in Co-operation.

SEMESTER- III

MACRO ECONOMICS -I

(Paper-III)

(Implemented from Academic Year 2023 – 2024 onwards)

Preamble: The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories, and policies in the working of the economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.

COURSE OUTCOMES:

1. Equip with the macro economics.
2. Analyze the concepts, measurement and difficulties in measurement of national income
3. Examine the relationship between supply of money and value of money.
4. Assess the theory of employment, consumption and investment function.



SEMESTER-IV

MACRO ECONOMICS - II

(Paper-V)

(Implemented from Academic Year 2023 – 2024 onwards)

Preamble: Macro Economics is aggregative economics which examines the interrelations among the various aggregates. Macro Economics is not only scientific method of analyses, but also a body of empirical economic knowledge. This paper equips the students to understand the basic theoretical framework underling in the field of macroeconomics.

COURSE OUTCOMES:

1. Understand the concept, types, and causes of Inflation.
2. Examine the theory of trade cycles.
3. Learn Concepts and scope of public finance.
4. Get acquainted with the taxation, public expenditure and public debt.

SEMESTER-III

MONEY AND BANKING

(Paper-IV)

(Implemented from Academic Year 2023 – 2024 onwards)

Preamble:

The purpose of teaching this paper is to create the awareness about banking business and its regulation. To make student aware about various operations of banks and financial institutions and its relevance with overall economy.

Course Outcomes: Student will be able to

1. Understand the working of banks
2. Examine the role of RBI as a central bank.
3. Analyze the banking practices.
4. Elaborate the Credit (Loan) Appraisal and NPA.



SEMESTER- IV
BANK AND FINANCIAL MARKETS
(PAPER-VI)

(Implemented from Academic Year 2023 – 2024 onwards)

Preamble:

The purpose of teaching this paper is to introduce the basic components of Indian financial system. It attempts to enable the students to know the recent banking reforms and modern banking practices.

Course Outcomes: Student will be able to

1. Understand the Indian Financial System
2. Examine the performance Indian financial institutions.
3. Analyze the banking reforms in India.
4. Equip with banking services know the cyber-crimes in e-banking

B. A. III Economics (Semester V) (CBCS Pattern)

Principles of Micro Economics- I (Elective Course- 7) DSE E-71

Course Outcomes: After successful completion of this course, the students will be able to:

- Explain what economics is and explain why it is important
- Understand consumer decision making and consumer behaviour
- Define the concept of utility and satisfaction
- Derive revenue and cost figures as well as curves
- Understand producer decision making and producer behaviour

Economics of Development (Elective Course- 8) DSE – E - 72

Course Outcomes: After successful completion of this course, the students will be able to:

- Identify the dimensions of development
- Distinguish the fundamental and contemporary development debate
- Know the theories of economic development



- Realise the role of state in economic development

International Economics- I (Elective Course- 9) DSE – E 73

Course Outcomes: After successful completion of this course, the students will be able to:

- Explain international trade
- Understand the measurement of gains from international trade
- Distinguish different rates of exchange
- Measure the terms of trade

Research Methodology in Economics- I (Elective Course- 10) DSE – E 74

Course Outcomes: After successful completion of this course, the students will be able to:

- Get acquainted with the basic concepts of research and its methodologies.
- Select and define appropriate research problem and parameters.

History of Economic Thoughts- I (Elective Course- 11) DSE – E 75

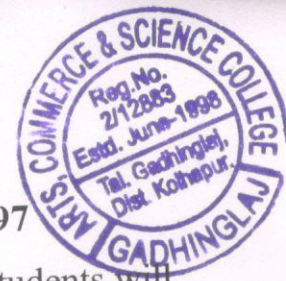
Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the basic economic ideas of various economic thinkers of the world
- Understand the development of economic thoughts

Principles of Micro Economics- II (Elective Course- 12) DSE E 196

Course Outcomes: After successful completion of this course, the students will be able to:

- Identify the market structure
- Analyse the economic behaviour of individual firms and markets
- Analyse a firm's profit maximising strategies under different market conditions
- Understand the factor pricing



Economics of Planning (Elective Course- 13) DSE – E 197

Course Outcomes: After successful completion of this course, the students will be able to:

- Get acquainted with economic planning and its importance in development
- Get acquainted with development of planning and planning machinery in India
- Evaluate sectoral performance of the Indian economy
- Compare and analyse Indian models of economic development

International Economics- II (Elective Course- 14) DSE – E 198

Course Outcomes: After successful completion of this course, the students will be able to:

- Distinguish between balance of trade and balance of payments
- Analyse the balance of payments
- Understand the various types of foreign capital
- Analyse the impact of international institutions on Indian economy

Research Methodology in Economics- II (Elective Course- 15) DSE – E - 199

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the sampling techniques as a method of data collection
- Use techniques of data analysis in research
- Write a research report and thesis
- Write a research proposal (grants)

History of Economic Thoughts- II (Elective Course- 16) DSE – E 200

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the economic concepts and theories of Neo-Classical and Indian thinkers.
- Understand the development of economic thoughts

Dr. K. R. Tanange

I/C Principal



Omkar shikshan prasarak mandal
Arts,commerce and science college, Gadhinglaj Dist-Kolhapur
Department of History
Specific program and outcomes
B.A.-(1,2,3)2023-24

On completion of the B.A. Course with History special students will be able to

Course outcomes-

- 1)Students are able to understand the ancient Indian History and culture
- 2)Students know the concept of Awareness about preservation and conservation of historical monuments and structure
- 3)Students are able to understand the comparative study of Indian History and World history
- 4)Students know the contribution of men and women in the Indian freedom struggle
- 5)Students will develop a sense of respect for the unity and integrity of India
- 6)Students are able to Introduce the concept of the Indian and global socio-religious,political, culture, movement
- 7) Interest of students will increase about Historical Research
- 8)There will be preparation for various types of competitive exams

B.A.-1 Semester-1– Paper No-1 Rise of Maratha Power (1600-1707)

Course outcomes-

- 1) Understand the inspiration behind the establishment of swarajya.
- 2) Explain the reasons behind Chhatrapati Shivaji early conflicts with the regional lords and the outsiders.
- 3) Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji
- 4) Assess the Chhatrapati Shivaji invasion on Karnataka.
- 5) Know about the sacrifices of Maratha leaders and people to protect freedom and sovereignty of the region.
- 6) Understand the formation of welfare state during the Maratha rule

B.A.-1 Semester-2 Paper No-2 Polity, Society & Economy under the Marathas (1600-1707)

Course outcomes-

- 1) Understand the industrial and agricultural aspects of Chhatrapati Shivaji regime
- 2) Understand the administrative aspect of the Swarajya.
- 3) Understand the conflict for throne after the death of Chhatrapati Shivaji
- 4) Understand the policy & contribution of Chhatrapati Shivaji Maharaj
- 5) Understand the fundamental changes in the political, socio, economic & culture life of the people

B.A.-2 SEMESTER – 3 PAPER 3- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

Course outcomes-

- 1) Understand the beginnings and growth of nationalist consciousness in Maharashtra
- 2) Explain the contribution of Maharashtra to the national movement 3. Give an account of various movements of the peasants, workers, women and backward classes
- 3) Know the background and events which led to the formation of separate state of Maharashtra

B.A.-2 SEMESTER – 4 PAPER- 5: HISTORY OF MODERN MAHARASHTRA (1960-2000)

Course outcomes-

- 1) Acquaint himself with the contribution of eminent leaders of Maharashtra
- 2) Know about the economic transformation of Maharashtra
- 3) Understand the salient features of changes in society
- 4) Explain the growth of education

B.A.-2 SEMESTER - 3 PAPER-4 HISTORY OF INDIA (1757-1857)

Course outcomes-

- 1) Acquaint himself with significant events leading to establishment of the rule of East India Company

- 2) Know the colonial policy adopted by the company to consolidate its rule in India
- 3) Understand the structural changes initiated by colonial rule in Indian economy.
- 4) Explain the various revolts against rule of the East India Company

B.A. 2 SEMESTER – 4 PAPER 6 History of Freedom Struggle (1858-1947)

Course outcomes-

- 1) Understand the events which lead to the growth of nationalism in India
- 2) Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi
- 3) Explain the contribution of Revolutionaries, Left Movement and Indian National Army
- 4) Know the concept of Communalism and the causes and effects of the partition of India

B.A. Part -3, (History) Semester –5, Paper 7 DSE E-61 Early India (from beginning to 4th c. BC)

Course Outcomes-

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

B.A. Part-3 Semester-6 Paper No. 12 DSE E-186 Ancient India (From 4th c. BC to 7th c. AD)

Course Outcomes: After studying the course the student will be able to...

- 1) Know the political ,economic and religious developments which took place in early historic India
- 2) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 3) Give an account of the developments in the Post-Gupta period 4) Have an informed opinion about the society and culture of Ancient India

Semester 5, Paper No: 8 DSE E-62 History of Medieval India (1206-1526 AD)

Course Outcomes: After studying the course the student will be able to...

- 1) Describe the different types of historical sources available for writing the history of medieval India
- 2) Explain the contributions of medieval rulers like Allaudin Khilji, Muhammad-bin- Tuqhlaq, Krishnadevraya, and Mahmud Gavan

3) Give an account of the administration and economy of the Delhi sultanate and Vijayanagar Empire 4) Elucidate the significant developments which took place in religion, society and culture

Semester 6, Paper No. 13 DSE E-187 History of Medieval India (1526-1707AD)

Course Outcomes: After studying the course the student will be able to...

- 1) Know about the various sources for writing Medieval Indian history
- 2) Explain the role of rulers like Babar, Akbar, Chand Bibi and Ibrahim Adil Shah II
- 3) Gain knowledge about the administrative and revenue system
- 4) Describe the condition of Industry and trade
- 5) Explain important developments in religion, society and culture

Semester 5, Paper No: 9 DSE E-63 Age of Revolutions

Course Outcomes: After studying the course the student will be able to...

- 1) Explain the causes and consequences of the Reformation
- 2) Give an account of the role played by Martin Luther
- 3) Explain the salient features of the Industrial revolution
- 4) Give an account of the American revolution
- 5) Explain the causes, effects and major events of French Revolution
- 6) Explain the role of major leaders of the French Revolution

Semester 6, Paper No: 14. DSE E-188 Making of the Modern World (16th to 19th Century)

Course Outcomes: After studying the course the student will be able to...

- 1) Know the causes and consequences of the Glorious revolution in England
- 2) Explain the concept of Nationalism and account for its rise and spread
- 3) Describe the unification of Italy and Germany.
- 4) Give an account of the rise, growth and impact of Imperialism
- 5) Explain the significance of the Partition of Africa
- 6) Know the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

Semester 5, Paper No. 10 DSE E-64 Political History of the Marathas

Course Outcomes: After studying the course the student will be able to...

- 1) Describe the political conditions of the Marathas upto the year 1740
- 2) Explain the role of Balaji Bajirao.
- 3) Explain the causes and effects of the Battle of Panipat.
- 4) Understand the political condition of the Marathas after 1761.

5) Critically analyze the causes for the decline of Maratha power.

Semester 6, Paper No. 15 DSE E-189 Polity, Economy and Society under the Marathas

Course Outcomes: After studying the course the student will be able to...

- 1) Know the various sources for writing the history of the Marathas
- 2) Explain the significant developments in the polity of the Marathas
- 3) Describe the economic conditions
- 4) Explain the social conditions.

Semester 5, Paper No. 11 DSE E-65 History: Its Theory (Field visit to any important historical place, monuments and record offices is essential)

Course Outcomes:

After studying the course the student will be able to...

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

Semester 6, Paper No. 16 DSE E-190 Methods and Applications of History

Course Outcomes: After studying the course the student will be able to...

- 1) Understand the nature of archival sources
- 2) Gain conceptual clarity about recent trends in history.
- 3) Know about the application of history in museums.
- 4) Explain the concept and scope of heritage tourism.

1) Dr.S.M.CHAVAN(HOD)

[Signature]

2) Asst.Prof.P.P.KAMBLE

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Principal

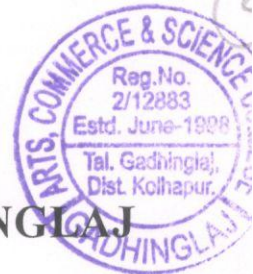
1/c Principal

Art's, Commerce & Science Mahaviryalaya
Gadhinglaj, Dist. Kolhapur.



Omkar ShikshanPrasarak Mandal's

ARTS,COMMERCE AND SCIENCE COLLEGE,GADHINGLAJ



DEPARTMENT OF HOME SCIENCE
2023-2024

SPECIFIC PROGRAM OUTCOME B.A. HOME SCIENCE

- 1) Home Science education deals with all aspects of home and family management.
- 2) Home Science education empowers students with the skills to improve every facet of your home life like food, clothing, personal finance etc.
- 3) Develop entrepreneurial skills in textiles, fashion food industry etc.
- 4) Students are improve skill based knowledge in various field.
- 5) Students are aguire to take up careers in academics, health care, and service industry.

B.A.I, SEM-I

PAPER-I-Fundamentals of Food Science and Nutrition

Preamble:

Nutrition has been recognized and given a special role in national development.

Nutrition is the key to facilitate the study and enhance the quality of human life. This paper covers basic aspects of nutrients, food science, as well as open a vast understanding of the current spectrum of malnutrition,.

This course equips the students for skill development, academic understanding, entrepreneurship, community role and employment in various fields of food industry, health clinics, NGOs, etc. **Course**

Outcomes:-

- 1) To familiarize with fundamentals of food,nutrients and their relationship to health.
- 2) To aware about deriving maximum benefit from available food sources.
- 3) To develop entrepreneurship skills in food catering and allied services.
- 4) To identify the role of nutrients and it's application in daily life.

B.A.I, SEM-II

PAPER-II-RESOURCE MANAGEMENT

Preamble:

We are living in a world of scarce and finite resources and hence, management of resources becomes imperative for the society as a whole. The stream of Resource Management

focuses on optimization of resource utilization in life. This paper intends to acquaint students about

managerial process and resource management.

Course Outcomes:

- 1) To acquaint the students about process of management
- 2) To know about resources and its availability and management

B.A.II, SEM-III

PAPER-III- Basics of Interior Design

Preamble: Interior design is the art and science of understanding people's behaviour to create functional spaces within a building. Decoration is the furnishing or adorning of a space with fashionable or beautiful things. It is definitely a good career option for those who are good at creativity and ideas. It has good scope and opportunities. You may pursue your career as an interior designer.

Course Outcomes: The students will enable

1. To understand elements of art and principles of design.
2. To learn about furniture and flower arrangement.
3. To develop skills in relation with application of elements and principles of design.

B.A.II, SEM-III

PAPER-IV-Introduction to Food Safety and Preservation

Preamble: This course aims to create interest in food preservation. It aims to develop better understanding of concept, principles and methods of food preservation as well as food safety. This course helps to develop skills in students for food preservation, thereby opening avenues for entrepreneurship development and improving the employability of the students in the field of food preservation and food safety.

Course Outcomes: The students will enable

1. To gain the basic knowledge relating to food safety and food preservation
2. To understand the concept of food preservation, safety and hygiene.

B.A.II, SEM-IV

PAPER-V-Fundamentals of Textile Science and Apparel Construction-I

Preamble: Course with Textile Science and Apparel Construction aims at preparing students for a wide variety of jobs in the garment industry and also focuses on enabling students to develop and apply their creative mind in the design of apparel and home linen. The course introduces students to properties of fibres, production and finishing processes of a variety of textile fibres, yarns, fabrics and garments. There is equal focus on imparting practical knowledge and understanding. Students are given first hand practical knowledge of elements of clothing construction besides drafting, layout and stitching patterns.

Course Outcomes: The students will enable

1. To acquire the knowledge about textile fibres, yarns and fabric construction and finishes
2. To familiarise with tools and equipment for sewing
3. To know the methods of taking correct measurements and concept of drafting and paper patterns

B.A.II, SEM-IV

PAPER-VI-Introduction to Human Development

Preamble: Human Development is a field of study that deals with the changes that occur in human beings during the entire course of life span. The study of human development focus on developmental trends, principles and processes that influence development. The study enables students to demonstrate a better understanding of human development that includes the period from pre-natal development to post natal development to adulthood and till death.

Course Outcomes: The students will enable

1. To understand the field of Human Development and significance of Human Development
2. To learn various stages of child development beginning with prenatal, neonate, infant and child development



Dr.Chole G.T

Head

Department of Home science



Principal

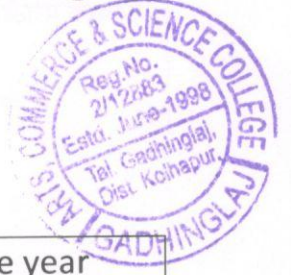
Art's, Commerce & Science Mahavidyalaya
Gadhinglaj, Dist. Kolhapur.

Arts Commerce And Science Mahavidyalay Gadhinglaj

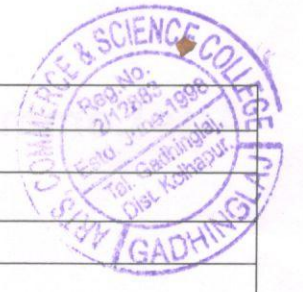
Department of Marathi

Program Outcomes

2023 -2024



Department of marathi	After successful completion of three year degree program in B.A a student should be able to:
Programme outcomes	युवक वयोगटातील विद्यार्थ्यांची भाषा व वाङ्मयविषयक मनोभूमिका दृढ होते. भाषेवर प्रभुत्व निर्माण करता येते व्यक्तिमत्व विकास साध्य करता येतो. समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते. साहित्य व संस्कृती विषयी ज्ञान आणि संग्रहण संक्रमण प्रक्रिया गतिमान होते. मातृभाषा व साहित्यातून मानवी जीवन व्यवहार समजून घेता येतो. भाषा व संस्कृती आणि साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो नवनिर्मिती क्षमता व अभिव्यक्ती क्षमता विकसित होते. आधुनिक मराठी साहित्यातील विविध वाङ्मय प्रवाहांचा परिचय होतो. विविध वाङ्मय प्रकार समजून घेता येतात नोकरी व रोजगाराच्या संधी शोधता येतात. नवनिर्मिती क्षमता व अभिव्यक्तीक्षमता विकसित होते.
Programme Specific outcome	साहित्यातील जीवनदर्शन समकालीन व्यवहार यांची जाणीव होते मराठी साहित्याच्या परंपरेचे स्थूल ज्ञान मिळते. साहित्य भाषा व व्यवहार भाषा याचे ज्ञान मिळते... साहित्यातून प्रकट होणाऱ्या मानवी मूल्यांचे आकलन होते. लेखन, वाचन, संभाषण, आकलन परीक्षण इत्यादी भाषिक कौशल्यांचा विकास होतो. साहित्यकृतीला मुक्त प्रतिसाद देण्याची क्षमता निर्माण होते. साहित्यातील जीवनदर्शन समकाल व्यवहार यांची जाणीव होते. साहित्य व भाषाविषयक आकलन क्षमता वाढते. विविध वाङ्मय प्रकार समजून घेता येतात
Course outcomes B.A I II III	After successfully completing this course, students will be able to
B.A -1 (आवश्यक मराठी) शब्द संहिता	वैचारिक साहित्याचे स्वरूप लक्षात येते. समाजसुधारकांच्या मौलिक विचारांची माहिती मिळते वैचारिक जाणिवा प्रगल्भ होण्यास मदत होते... ललित साहित्य प्रकाराची ओळख होते. विद्यार्थ्यांच्या मराठी भाषा आणि साहित्य विषयी अभिरुची मध्ये विकास होतो विद्यार्थ्यांच्या व्यक्तिमत्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करता येते. श्रवण वाचन भाषण आणि लेखन कौशल्य यांची जोपासना होते. व्यक्ती विशेष लेख आणि संपादन कौशल्य वाढते.



B.A -1 (ऐच्छिक मराठी) अक्षर बंध	विद्यार्थ्यांमधील कविमन विकसित होते. कवितेचे चिकित्सक अध्ययन करण्याची दृष्टी प्राप्त होते. कथा वाङ्मय प्रकार याचे स्वरूप लक्षात येते कथांमधील नैतिक मूल्ये अंगीकारता येतात कथा लेखकाचा परिचय होतो कथाकथन तंत्र अवगत करता येते कवितेच्या विविध प्रकारांची माहिती मिळते कवितेच्या विविध कालखंडाचा वा प्रवाहांचा अभ्यास होतो नाटक आणि चित्रपट परीक्षणाची कौशल्य आत्मसात करता येतील.
B. A II अभ्यासपत्रिका क्र. 3 (देवभाबळी) <u>प्राजक्त</u>	नाट्य वाङ्मय प्रकाराचे आकलन होईल. नाट्य वाङ्मय प्रकाराचे आकलन होईल. नाटकाच्या संहितेचा अभ्यास करता येतो. माणसाच्या मूल्य युक्त जगण्याचा परिचय होईल नाटक आणि समाज यांच्यातील अनुबंध समजण्यास मदत होईल. मराठी नाटकांची परंपरा समजण्यास मदत होईल
B.A – II अभ्यासपत्रिका क्र.4 (काव्यगंध) पक्ष्यांचे लक्ष्य थवे	कवितेचे चिकित्सक अध्ययन करण्याची दृष्टी प्राप्त होते काव्यलेखनात रुची निर्माण होते आधुनिक काळातील नामवंत कवी कवयित्री यांचा परिचय होतो
	कविता व गीत यामधील साम्यभेद समजतील गीतलेखन कौशल्य विकसित होईल .
B.A – II अभ्यासपत्रिका क्र.5 (ललितगद्य) चांदण्यात भिजायचं राहून जाऊ नये, म्हणून !	ललित गद्य या वाङ्मय प्रकाराचे स्वरूप लक्षात येईल ललित बदल लेखनाचे कौशल्य विकसित होईल ललितकर त्यामधील अभिव्यक्ती रूपे व भाषाशैली यांचे विशेष सांगता येईल आ हसाळुंखे यांच्या लेखन प्रेरणा, विचारविश्व, जीवन निष्ठा व लेखन शैली समजून घेता येईल
B.A – II अभ्यासपत्रिका क्र.6 बनगरवाडी (कादंबरी)	कादंबरी साहित्यप्रकाराची ओळख होते. कादंबरीचे विविध प्रकार व लेखन पद्धती अवगत होते समकालीन कादंबरीकार कादंबरी लेखन यांची अभ्यासपूर्ण या विषयी माहिती मिळेल. नववोत्तर मराठी कादंबरीचे स्वरूप ध्यानात येईल रिपोर्ट आज लेखनाची संकल्पना व परंपरा समजून घेता येईल रिपोर्टाज लेखनाचे विषय समजून घेता येतील.
B.A III अभ्यासपत्रिका क्र. 7-11 साहित्यविचार	पौरात्य व पाश्चात्य व आधुनिक काव्य शास्त्राची ओळख विद्यार्थ्यांना होते. काव्याची लक्षणे याविषयी विद्यार्थ्यांमध्ये अभिरुची निर्माण होते साहित्य निर्मिती व स्वरूप याविषयी आकलन होण्यास मदत होते. उपमा रूपक दृष्टांत अनुप्रास या अलंकार आधारे विद्यार्थ्यांचे जिज्ञासू वृत्ती वाढीस लागते. विज्ञान आणि मराठी भाषा भाषा विज्ञान यांचा परिचय विद्यार्थ्यांना होतो. ध्वनी परिवर्तनाची कारणे व प्रकारांची माहिती जाणून घेण्यात जिज्ञासू वृत्ती वाढीस

	लागते. मराठी भाषेच्या वर्ण व्यवस्थेविषयी विद्यार्थ्यांमध्ये अभिरुची निर्माण होते. मराठी भाषेबद्दल विद्यार्थ्यांची आवड विकसित होते
B.A III अभ्यासपत्रिका क्र. 9- 14 मध्ययुगीन मराठी वाङ्मयाचा इतिहास	इतिहास मध्ययुगीन मराठी वाङ्मयाचा कालखंड याचा परिचय होईल. मध्ययुगीन गद्य-पद्य वाङ्मय निर्मितीच्या प्रेरणा जाणून घेणे. मध्ययुगीन मराठी साहित्याचा अभ्यास करणे. इसवी सन 1200 ते 1300 या कालखंडातील महानुभाव पंथातील पद्य वा समजून येईल. इसवी सन 1300 ते 1400 या शतकातील मराठी ग्रंथ आणि ग्रंथकार यांचा परिचय होईल. वारकरी संप्रदाय यातून निर्माण झालेल्या मुक्ताबाई जनाबाई आणि कान्होपात्रा या संत कवित्री यांच्या कवितेचा परिचय होईल. वारकरी संप्रदायात पाया रचणारे संत ज्ञानेश्वर आणि विस्तार करणारे संत नामदेव या प्रमुख कवींच्या कवितेचा व कार्याचा परिचय होतो. वीरांचे गुणगान लढाया थोर पुरुषांची चरित्र याविषयी बखरीमध्ये सखोल ज्ञान मिळते इतिहास व मराठ्यांचा राजकीय घडामोडी चे सूक्ष्म अध्ययन होते.
B.A III अभ्यासपत्रिका क्र. 10-15 मराठी भाषा व अर्थार्जनाच्या संधी	कथा निर्मितीप्रक्रिया समजेल सर्जनशील लेखनाचे स्वरूप व कथेचा गम उद्गम आणि विकास कसा झाला आहे..हे कळेल. स्पर्धा परीक्षांमधून अर्थार्जनाच्या विविध संधी प्राप्त करता येतील. संशोधनाची संकल्पना व स्वरूप समजेल प्रसार माध्यमांचे विविध प्रकार त्यांचे स्वरूप त्यामधील अर्थार्जनाच्या संधी व त्यासाठी आवश्यक भाषिक कौशल्य यांचे आकलन होते. आंतरजालावरील लेखन पद्धती समजतील मराठी विश्वकोश विकिपीडियावर नोंदी लेखन कसे करावे हे कळेल. संशोधन निबंध प्रकल्प लेखन प्रबंधिका व प्रबंध लेखनाची पद्धत कळेल. स्पर्धा परीक्षांमधील मराठी विषयाच्या अभ्यासक्रमाची माहिती होईल.
B.A III अभ्यास पत्रिका क्र. 11-16 वाङ्मय प्रवाहाचे अध्ययन मध्ययुगीन- दृष्टांतपाठ(निवडक दृष्टांतपाठ) ललित गद्य व्यक्तिचित्रे	महानुभव पंथ यांचा परिचय होईल. महानुभव कालीन समाज व्यवस्थेचा अभ्यास दृष्टांतपाठ ग्रंथांच्या आधारे राजकीय व आर्थिक परिस्थितीचा अभ्यास करणे. व्याकरणदृष्ट्या दृष्टांतपाठाचे वेगळेपण अभ्यासता येईल. दृष्टांत पाठाचे स्वरूप लक्षात येईल. मध्ययुगीन महाराष्ट्र व महानुभव पंथ यांचा परिचय करून घेणे. व्यक्तिचित्र लिहिण्यासाठी कोणती वैशिष्ट्ये आत्मसात करायला हवी ती व्यक्ती चित्र रेखाटताना या कौशल्याचे प्रत्यक्ष उपयोजन कसे करायची याची कल्पना येईल. ग्रामीण व उपेक्षितांचे जीवन समजून येईल.शैक्षणिक सामाजिक सांस्कृतिक व राजकीय पर्यावरणाचे आकलन करून घेता येईल. मराठीमध्ये व्यक्तिचित्रणे मोठ्या प्रमाणात लिहिली गेली आहेत.अशा व्यक्तिचित्राचा अभ्यास करता येईल. व्यक्तिचित्र संकल्पना व स्वरूप समजून घेता येईल. व्यक्तिचित्रे आपल्या एकूण साहित्य परंपरेला काय योगदान देतात,हे लक्षात येईल

21/6/2019
(सहा. प्रा. श्री. जी. शिंदे)
ज. शर्मल
काळसाहेब धाटगे.

प्र. प्राचार्य
कला, वाणिज्य आणि विज्ञान महाविद्यालय
गडहिंगलज, जि. कोल्हापूर



Omkar Shikshan Prasarak Mandal's

ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ

Department Of Hindi

Specific Programme and Courses Outcomes

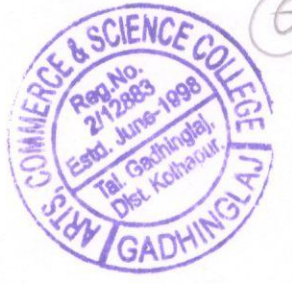
2023-2024 हिंदी बी.ए.

1. हिंदी की मूल अवधारणा, विषय और उत्पत्ति को समझने के लिए सक्षम बन सकते हैं।
2. हिंदी साहित्य के विभिन्न पहलुओं को समझ सकते हैं।
3. हिंदी साहित्य के विभिन्न पहलुओं को समझने की प्रक्रिया साथ ही वहां तक पहुंचने की विधि और नई दिशा देना / समझ सकते हैं।
4. साहित्य के विभिन्न क्षेत्रों और सिद्धांत जानने की क्षमता विकसित होगी।
5. साहित्य की व्यापक संकल्पना समझ सकते हैं।
6. हिंदी साहित्य की जड़ें, दृष्टिकोण और विधियों का कारण समझ सकेंगे।
7. हिंदी साहित्य की दार्शनिक विधियों का विस्तार समझ सकेंगे।
8. अतीत से वर्तमान तक हिंदी की अवधारणा का मूल्यांकन करना और साहित्य के माध्यम से समाज से और अधिक निकटता से बनाना।

हिंदी ऐच्छिक (आधुनिक हिंदी साहित्य) प्रश्नपत्र 1/2

उद्देश-

1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराना।
2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।
3. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं को विकसित करना।
4. निबंध, कहानी, रेखाचित्र, एकांकी, रिपोर्ताज, संस्मरण व्यंग्य आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना।
5. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
6. छात्रों में राष्ट्र के प्रति प्रेम, राष्ट्रीय ऐक्य स्थापना एवं सामूहिक प्रतिबद्धता हेतु राष्ट्रभाषा हिंदी का प्रचार प्रसार करना।
7. छात्रों की विचारक क्षमता तथा कल्पनाशीलता को बढ़ावा देना।



सत्र - 3 प्रश्नपत्र - 3 आधुनिक हिंदी गद्य साहित्य - 1

उद्देश्य

1. कथा साहित्य का स्वरूप, तत्व एवं प्रकारों का अध्ययन कराना।
2. समीक्षा के मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।
3. कथेत्तर साहित्य का समीक्षात्मक अध्ययन कराना।
4. कथा और कथेत्तर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

सत्र - 3 प्रश्नपत्र - 4 मध्यकालीन एवं आधुनिक हिंदी काव्य

उद्देश्य

1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना।
2. छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराना।
3. छात्रों को मध्यकालीन हिंदी कवियों से परिचित कराना।
4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
5. छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।

सत्र - 4 प्रश्नपत्र - 5 आधुनिक हिंदी गद्य साहित्य - 2

उद्देश्य

1. नाटक साहित्य के तत्व, स्वरूप एवं प्रकारों का अध्ययन कराना।
2. नाटक और रंगमंचीयता छात्रों को समझाना।
3. नाटक साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

सत्र - 4 प्रश्नपत्र - 6 आधुनिक हिंदी काव्य

उद्देश्य

1. छात्रों को हिंदी कवियों से परिचित कराना।
2. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता को विकसित करना।
3. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराना।
4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।

डॉ. संजीवनी संदीप पाटील.

हिंदी विभागप्रमुख



डॉ. सुरेश मा. चव्हाण.

प्रभार प्राचार्य

कला, वाणिज्य और विज्ञान महाविद्यालय
महाराष्ट्र, जि. कोल्हापूर



Omkar Shikshan Prasarak Mandal

Arts Commerce and Science College, Gadhinglaj.

Courses and Programme Outcomes 2023-24

Department Of English

B.AI

(CBCS Syllabus with MEME in accordance with NEP)

Ability Enhancement Compulsory Course) English for Communication(Paper I &II Sem I&II)
Introduced from 2022

Course Objectives:

1. To acquaint and equip students with communication skill.
2. To inculcate human values among the students through poems and prose.
3. To improve the language competence of the students.

Course Outcome:

1. Students learn and communicate in English.
2. Students know human and moral values after reading prose and poems.
3. Students develop and use English in day to day life.

Modern Indian Writing In English Translation

B.A.Part I (Sem I &Sem II)

(CBCS Syllabus with MEME in accordance with NEP)

Introduced from 2022

Course Objectives:

1. To acquaint students with translated Modern Indian literature in English.
2. To introduce the students to short story as a form of literature with reference to the texts prescribed.
3. To develop literary competence among students.
4. To introduce the students to poetry and plays as a form of literature with reference to the texts prescribed.

Course Outcomes:

1. Students know about the translated works of Modern Indian Literature in English.
2. Students are able to understand the form and type of short Story.
3. Students are able to appreciate short story and translated poem as a literary form.
4. Students develop interest in literature.

B.AII

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) (CBCS)

ENGLISH FOR COMMUNICATION (Compulsory English)

CBCS with MEME in accordance with NEP

(To be introduced from June 2023)

Course Objectives:

1. To enable the students to develop communication skills in English, both oral and written.
2. To equip the students with the language skills for use in their personal, academic and professional lives.
3. To develop the students essential employability skills.
4. To help the students to enter the job market with confidence and the ability to work effectively
5. To help the students to learn and practice both language and soft skills
6. To encourage the active involvement of the students in learning process.
7. To enable the students to cultivate a broad, human and cultured outlook.

Course Outcomes:

1. Students can communicate in English in oral and written.
2. Students can face interview and can take interview.
3. Students will aware about English literature.
4. Students can work as facilitator.
5. Students will acquire professional skill as a businessman or as a employee in day to day life.
6. Students will aware about group work and team work effect.
7. Students will ready to face competitive exams.

LINGUISTICS (I.D.S) (Paper I Sem III) & (Paper II Sem IV)

CBCS with MEME in accordance with NEP

(To be introduced from June 2023)

LANGUAGE AND LINGUISTICS (CBCS) (June 2019 Onwards)

Course Objectives:

1. To acquaint the students with Language and Linguistics in general.
2. To acquaint the students with Phonetics and Phonology.
3. To acquaint the students with Morphology and Syntax.
4. To acquaint the students with the concepts of Semantics and Pragmatics

Course Outcomes:

1. Students know about language and Linguistics aspects.
2. Students learn about pronunciation in English.
3. Students know about word and sentence formation.
4. Students learn to use language in context and meaning of words.

LITERATURE AND CINEMA (CBCS)

CBCS with MEME in accordance with NEP

(To be introduced from June 2023)

(Sem III and IV Paper III&V)

Course Objectives:

1. To introduce film and its relationship to literature to the students
2. To acquire film literacy through a working knowledge of basic film Terminology.
3. To develop critical approaches to engage with film adaptations.
4. To establish a clear understanding of literature through film adaptations of literary texts.
5. To introduce the students to the issues and practices of cinematic adaptations.

Course Outcomes:

1. Students are introduced with film and its relation with literature.

2. Students will be able to acquire film literacy through a working knowledge of basic film terminology.
3. Students will be able to analyze film adaptations critically.
4. Students understanding of literature through film adaptation of literary text to be developed .
5. Students are introduced with the issues and practices of cinematic adaptation.

English (Paper IV and VI) (Semester III & IV)

PARTITION LITERATURE (CBCS)

CBCS with MEME in accordance with NEP

(To be introduced from June 2023)

PARTITION LITERATURE (CBCS)

Course Objectives:

1. To create an awareness of the partition scenario among the students .
2. To explain the human dimensions of the partition to the students.
3. To create the impact of partition on society.

Course Outcomes:

- 1 The students become aware of causes and effects of the partition of India.
2. The students understand the hidden human dimensions of the partition.
3. The students realize and elaborate the impact of partition on society.

ENGLISH FOR COMMUNICATION (B.A.III) (Paper I &II Sem V &VI)

From June 2020 Onwards

Course Objectives:

1. To enhance students communication skills.
2. To impart employability skills to students.
3. To prepare students for competitive examinations.
4. To enable students to acquire professional skills such as media writing.
5. To enable students to learn manners and etiquettes required at workplace.
6. To enhance students' reading comprehension skills.
7. To create interest in English literature among students.
8. To inculcate human values and ethics in order to enable students' to become good citizens of the country.

Course Outcomes:

After the completion of the course, the students will be able to:

1. Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
2. Face job interviews confidently and efficiently.
3. Acquire soft skills required at workplaces and in real life. Learn group behavior and team work.
4. Learn to value and respect others' opinions and views and develop democratic attitude.
5. Face competitive examinations confidently and efficiently with adequate linguistic confidence.
6. Acquire professional skills required in media writing such as writing editorials.
7. Learn to appreciate and enjoy reading poetry and prose passages.
8. Acquire human values and develop cultured outlook.

B. A. Part III Special English

INTRODUCTION TO LITERARY CRITICISM (CBCS)

Discipline Specific Elective Semester V (Paper VII) (DSE- E11)
& Semester VI (Paper XII) (DSE- E136) From June 2020 onwards

Course Objectives:

1. To introduce students to the major trends in literary criticism.
2. To familiarize students with the major critical concepts.
3. To help students to study the original contributions made in the field of literary criticism.
4. To acquaint students with the various literary and critical movements.
5. To train students to write critical appreciation of poetry.

Course Outcomes:

1. Students are able to understand the major trends in criticism.
2. Students are able to interpret critical concepts.
3. Students are able to study the original contributions to literary criticism.
4. Students are acquainted with literary and critical movements.
5. Students are able to understand the meaning and appreciate the poems critically.

ENGLISH POETRY (CBCS)

Discipline Specific Elective Semester V (Paper VIII) (DSE – E12) and Semester VI (Paper XIII)
(DSE – E137)
(From June 2020 Onwards)

Course Objectives:

1. To make students engaged and curious readers of poetry.
2. To introduce students to poetry from various cultures and traditions.
3. To make students understand that poetry gives intellectual, moral and linguistic pleasures.
4. To make students hear and read poems aloud and to memorize lines.

Course Outcomes:

1. Students will be able to trace the development of the poetry in English from the days of Shakespeare to the contemporary India.
2. Students will be able to appreciate and analyze the poems properly.
3. Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements.
4. Students will have an insight into poetry and they will be able to make a lively and interesting reading.

ENGLISH DRAMA (CBCS)

Discipline Specific Elective Semester V (Paper IX) ((DSE – E13) & Semester VI(Paper XIV) (DSE – E138)
From June 2020 onwards

Course Objectives:

1. To make students understand different forms of drama
2. To enable students to relate drama to their ideological or socio-political contexts
3. To help students improve their creative and imaginative faculties through the reading of drama
4. To enable students to know about various aspects of the drama

Course Outcomes:

1. Students are able to understand different forms of drama.
2. Students are able to relate drama to their ideological or socio-political contexts.
3. Students are able to improve their creative and imaginative faculties through the reading of drama.
4. Students are able to know about various aspects of the drama.

ENGLISH NOVEL (CBCS)

Discipline Specific Elective Semester V (Paper X) ((DSE – E14) & Semester VI(Paper XV) (DSE – E139)

From June 2020 onwards

Course Objectives:

1. To make students understand different forms of novel.
2. To enable students to relate novels to their ideological or socio-political contexts.
3. To help students to improve their creative and imaginative faculties through the reading of novels.
4. To enable students to know about various aspects of the novel.

Course Outcomes:

1. Students are able to understand different forms of novel.
2. Students are able to relate novels to their ideological or socio-political contexts.
3. Students are able to improve their creative and imaginative faculties through the reading of novels.
4. Students are able to know about various aspects of novel.

LANGUAGE AND LINGUISTICS

Semester V –Paper XI (DSE -E 15) Semester VI – Paper XVI (DSE - E140)

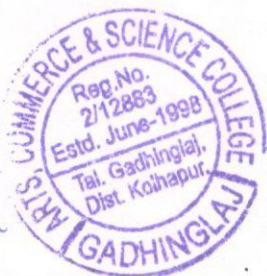
Course Objectives:

1. To orient students to the concept of communication.
2. To make the students familiar with varieties of the English language.
3. To acquaint students with different levels of the study of language.
4. To study the basic units of grammar.

Course Outcomes:

1. Students know the concept of communication.
2. Students are familiar with varieties of the English language.
3. Students know different levels of study of the English language.
4. Students know basic units of grammar.

S.S. Sarmagdan
HOD.
Dept. of English



H. M. J.
I/C Principal
Art's, Commerce & Science Mahavidyalaya
Gadhinglaj, Dist. Kolhapur.



Shivaji University Kolhapur

Syllabus in accordance with NEP- 2020

with effect from Academic Year 2022-23

B. Com-I (Semester-I)

Course Code: DSC-1 Discipline Specific Course

Financial Accounting Paper-I

After completing this course, students will be able:

1. To get an idea about the basic of accounting, accounting concepts and conventions and accounting process.
2. To acquaint with skill of recording transactions related to amalgamation of partnership firm.
3. To apply skills of accounting for consignment transactions.
4. To make use of knowledge and skill for accounting of professionals.

Course Code: DSC-2: Discipline Specific Course

Management Functions and Application-Paper-I

After completing this course, students will be able:

1. To get an idea about the basic managerial process and planning works in real life
2. To develop decision making skills to evaluate various alternatives and situations.
3. To acquaint with the knowledge of organizing various resources.
4. To understand the concepts of authority and process of delegation of authority.
5. To understand importance of proper direction and to develop their communication skill.

DSC-3: Discipline Specific Course

Subject– Micro Economics Paper I

Objective:

1. Objective of the course is to acquaint students with the concepts of micro economics dealing with consumer behaviour. The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.
2. Learning outcomes –The student should be able to apply tools of consumer behavior and firm theory to business situation.

Course Content:

The student should be able to apply tools of consumer behavior and firm theory to business situation.

GEC-AA1: General Elective Course

Principles of Marketing Paper-I

Objective:

1. To provide basic knowledge of concepts and principles of marketing.
2. To make aware to students about rural marketing, recent Developments and marketing information system.

Course outcomes

1. The students will know various marketing concepts, basic of marketing and he or she will be able to assess consumer behaviour.
2. The students will understand rural market, consumer and he or she will also enlighten about various recent trends & development in marketing.

GEC-BB1: General Elective Course

Insurance Paper-I

Objectives:

The objective of this course is to provide basic knowledge of Principles and practice insurance and life insurance.

Course outcomes:

1. To enable the students to know the fundamentals of Insurance.
2. To give exposure to the students about life insurance products, Procedural part and life insurance business in India.

AECC-C1: Ability Enhancement Compulsory Course

Business Communication Paper-I

(English for Business Communication)

Course Outcomes:

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language and business competence of the students.

B. COM. PART-I (LEVEL-5)

SEMESTER-II

with effect from Academic Year 2022-23

B.Com-I (Semester-II)

Course Code: DSC-4 Discipline Specific Course

Financial Accounting Paper-II

Course Outcomes:

After completing this course, students will be able:

1. To acquaint with skill of recording transactions related to single entry system.
2. To apply skills of accounting for conversion of partnership firm into a limited company.
3. To make use of knowledge and skill for accounting of branches.
4. To understand the knowledge about computerized accounting.

DSC-5: Discipline Specific Course

Management Functions and Application-Paper-II

Course Outcomes:

After completing this course, students will be able:

1. To get an idea about motivation concept and theories
2. To develop their leadership skill
3. To understand and utilize techniques of coordination and control
4. To understand various emerging issues in management like green management and to understand concept of Change

DSC-6: Discipline Specific Course

Micro Economics Paper II

Objective:

1. Objective of the course is to acquaint students with the concepts of microeconomics dealing with consumer behaviour. The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.

Course Outcomes:

The student should be able to apply tools of consumer behaviour and firm theory to business situation.

GEC-AA2: General Elective Course

Principles of Marketing Paper-II

Objective:

1. To understand 4 Ps of marketing in detail.
2. To know management of retailing and changing scenario of retailing business.

Course Outcomes:

1. The students will be aware with four basic elements of marketing i.e. 4Ps in detail and he will be armed with various Skills about branding, labeling and advertisement.
2. The students will know about management of retailing operations and changing scenario of retail business in India.

GEC-BB2: General Elective Course

Insurance Paper-II

Objectives:

The objective of this course is to enable students to know the fundamentals of general insurance.

Course Outcomes:

1. To enable the students to know the fundamentals of General Insurance.
2. To give exposure to the students about general insurance, procedural part, general insurance business and FDI in insurance in India.

AECC-C2: Ability Enhancement Compulsory Course

Business Communication Paper-II

(English for Business Communication)

Course Outcomes:

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language and business competence of the students.

Shivaji University, Kolhapur
B.Com (CBCS Pattern) Part-II (Semester-III)

Corporate Accounting Paper -I

Core Course

Introduced from June-2023 -24

Course Outcomes:

Students will be able to –

1. Demonstrate accounting for issues of Bonus Shares, rights shares and Sweat equity.
2. Demonstrate accounting for issue of debentures and redemption of debentures.
3. Explain the accounting of profit / loss prior to and after incorporation.
4. Practice the fundamental accounting process on Tally ERP.

Fundamentals of Entrepreneurship- Paper-I

Generic Elective Course

Introduced from June-2023-24

Objectives

1. To impart theoretical knowledge of Entrepreneurship
2. To develop Entrepreneurship qualities and skills
3. To acquaint students with Steps involved in the formation of Small Enterprises
4. To enlighten students with Recent Trends and Concepts in Entrepreneurship

CHOICE-BASED CREDIT SYSTEM B.Com SEM III

Money and Financial System (Paper No – 1)

Course Outcomes:

1. Learners will be able to explain functions of money and measurement of money supply
2. Learners will understand the banking system and its functioning in India
3. Learners will understand the nature of banking business and business practices
4. Learners will understand the important recent trends in banking system

B.COM. SEMESTER - III
MACRO ECONOMICS – PAPER- I

COURSE OUTCOMES:

Student will be able to explain...

1. 1 The macro variables and components of macro economics
2. 2 The relevance of national income concepts and its applications in economic policy making.
3. 3 Changing value of money and its impacts on economy.
4. 4 The output and employment generation process through investment and consumption.

ENGLISH FOR BUSINESS COMMUNICATION (Compulsory English)

B.com Part-II (III & IV)

June 2023-24 Onwards Course

Objectives:

1. To enable the students to develop communication skills in English, both oral and written.
2. To equip the students with the language skills for use in their personal, academic and professional lives. To develop the students essential employability skills.
3. To help the students to enter the job market with confidence and the ability to work effectively.
4. To help the students to learn and practice both language and soft skills.
5. To encourage the active involvement of students in learning process.
6. To enable the students to cultivate a broad, human and cultured outlook.

B. Com. (SEM – III)

(To be introduced from June, 2023)

BUSINESS STATISTICS (PAPER-I)

Course Outcomes

After completion of this course, the student will be able to

1. Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs.
2. Explain and apply sampling techniques in real life.
3. Summarize data by means of measures of central tendency and dispersion.
4. Explain the merits and demerits of various measures of central tendency and dispersion.
5. Perform analysis of bivariate data using simple correlation and simple linear regression.

B.Com (CBCS Pattern) Part-II (Semester-IV)

Corporate Accounting Paper -II

Core Course

Introduced from June-2023 -24

Course Outcomes:

1. Explain the accounting entries of profit/loss prior to incorporation.
2. Compute the value of shares as per distinct methods and differentiate between them.
3. Simulate practice of accounting for liquidation of companies.
4. Practice the store accounting through Tally ERP.

B.Com (CBCS Pattern) Part-II (Semester-IV)

Fundamentals of Entrepreneurship- Paper-II

Generic Elective Course

Introduced from June-2023-24

Course Outcomes:

1. To acquaint students with family business in India.
2. To impart conceptual knowledge of Service and Agro Entrepreneurship.
3. To aware students about Business Plan and Project Report.
4. To inspire the students through successful stories of Entrepreneurs.

B.Com (CBCS Pattern) Part-II (Semester-IV)

Money and Financial System (Paper No – 2)

Course Outcomes:

1. Students will be able to use e-banking services.
2. Students will be able explain working of RBI in India.
3. Students will be able to provide consultancy and guidance for investment in financial markets.
4. Students will be able to explain the business practices of NBFCs and AIFI.

B.COM. SEMESTER – IV
MACRO ECONOMICS – PAPER- II
(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits : 4

Introduced from June 2023-2024

COURSE OUTCOMES:

Student will be able to explain...

1. The trade cyclical phenomenon in the economy and they will be able to take practical decisions at their business level in future.
2. Public finance system of state and its impact on economy and citizens of the nation.
3. The trade and business practices through international trade theories and other relevant concepts.
4. The international monetary exchange system and determination of rate exchange.

Syllabus of B. Com. (SEM – IV)
(To be introduced from June, 2023)
BUSINESS STATISTICS (PAPER-II)

Course Outcomes:

After completion of this course, the student will be able to...

1. Compute unconditional and conditional probabilities and apply laws of probabilities.
2. Identify the applications of Binomial and normal distributions.
3. Measure trend and seasonal variations in time series data.
4. Compute and interpret simple and weighted index numbers.
5. Construct and apply variable and attribute control charts.

Shivaji University, Kolhapur

B.Com (CBCS Pattern)

Part – III (Semester-V)

Introduced From June- 2020

Core course

Modern Management Practice- Paper-I

Course outcomes:

1. To impart knowledge of modern management
2. To understand concepts of CRM
3. To know the concepts of emotional and social intelligence
4. To understand the concept of lean and talent management

B.Com III (Semester- V) Under CBCS

Paper I : CC-C3

Business Regulatory Framework

Course Outcomes:

1. To provide conceptual knowledge about the framework of business law in India.
2. To orient the students about the legal aspects of business.
3. To create awareness among the students about legal environment relating to the contract law, partnership Act, Sale of Goods Act in India.
4. To understand the emerging the issues relating to E-Commerce, E-Transaction issue and E-Contracts,
5. To seek the career opportunity in corporate sector relating to business law in India.

B.Com. Part-III; SEM-V - Under CBCS

Paper-I : CC-C5 :Cooperative Development

Course Outcomes:

1. To study the meaning and principles of Co-operation.
2. To study the agricultural and Non-agricultural Credit Co-operative institutions.
3. To study the Co-operative credit system.
4. To Study the important cooperative organizations.

Expected Skills Impartation:

1. Ability to explain cooperatives principles.
2. Ability to applications of cooperative principles.
3. Interpretation and comparison of different cooperative organizations.

**Paper I : CC-C7 : Business Environment (Indian Economic Environment)
(Compulsory Paper)**

Course Outcomes:

1. Student should able to understand the significance and position of Indian economy at the world level.
2. Students should study the scenario of agricultural and industrial sectors.
3. Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should able to make plans and solutions to these being as a citizen.
4. Student should understand the correlations between economical and social problems.

**B.Com (CBCS) Part-III (Semester-V)
Paper – I : DSE-A1 : Advanced Accountancy
Discipline Specific Course**

Course Outcomes:

1. Practice the preparation of financial statements of banks.
2. Demonstrate accounting for farms and hire purchase system.
3. Simulate accounting situations of insurance claim.
4. Explain the accounting process on Tally with GST.

**Paper – II : DSE-A2 : Advanced Accountancy (Auditing)
Discipline Specific Course**

Course Outcomes:

1. To understand the concept and types of audit
2. To identify the residential status and its implication on tax liability
3. To understand the concept of exemption from income
4. To know the computation of income from various sources as well as total income.

B.Com (CBCS Pattern) Part – III (Semester-VI)

Modern Management Practice- Paper-II

Course Outcomes:

1. To impart knowledge of total quality management
2. To understand the Japanese and Chinese Management Practices
3. To know the concept of Event and Performance Management
4. To understand the concept of time and stress management

B.Com III (Semester- VI) Under CBCS **Paper II : CC-C4 : Business Regulatory Framework**

Course Outcomes:

1. To provide conceptual knowledge about the framework of business law in India.
2. To orient the students about the legal aspects of business.
3. To create awareness among the students about legal environment relating to the contract law, partnership Act, Sale of Goods Act in India.
4. To understand the emerging the issues relating to E-Commerce, E-Transaction issue and E-Contracts,
5. To seek the career opportunity in corporate sector relating to business law in India.

B.Com. Part-III; SEM-VI - Under CBCS **Paper-II: CC-C6: Cooperative Development**

Course Outcomes:

1. To study the cooperative legislations and fund management.
2. To understand the institutional arrangement for cooperative education and training.
3. To understand the nature, registration, legislation and audit of housing cooperatives.
4. To understand the cooperative audit system and provisions.

Expected Skills Impartation

1. Legal understanding and interpretation skills.
2. Ability to explain legal and technical provisions about cooperatives.

B.Com Part III Semester - VI– (CBCS) **Paper II : CC-C8 : Business Environment (Indian Economic Environment) (Compulsory Paper)**



COURSE OUTCOMES:

1. Students will understand the Indian and global economic environment.
2. Students will equip with proper knowledge of Indian economic planning.
3. Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational corporations.
4. Students will get acquainted with the functions, mechanism and performance of international financial, trade and regional cooperation institutions.

B.Com (CBCS) Part-III (Semester-VI)
Paper- III : DSE-A3 : Advanced Accountancy
Discipline Specific Course

Course Outcomes:

1. Practice the preparation of financial statements of banks.
2. Demonstrate accounting for farms and hire purchase system.
3. Simulate accounting situations of insurance claim.
4. Explain the accounting process on Tally with GST.

B.Com (CBCS) Part-III (Semester-VI)
Paper – IV : DSE-A4 : Advanced Accountancy (Taxation)
Discipline Specific Course

Course Outcomes:

1. To understand the basic concepts of income tax and basis of charge.
2. To identify the residential status and its implication on tax liability.
3. To understand the manner of computation of total income.
4. To know the basic concepts about GST.

[Signature]
अधी. प्र. सुभाष सुभाष पाटील

- 1) Ass. Prof. Shradha D. Banode. *[Signature]*
- 2) Ass. Prof. Ganesh Soneti. *[Signature]*
- 3) Ass. Prof. Gajanan A. Kulkarni. *[Signature]*

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